The Case Against Grades

"I consider the first lesson that a growing child is taught at the onset of a school system to be that of a grade. Generally I am no longer applying for it. I can get that on my own. All I can get that back." (Zinsser, A., 1928.)

"I have known a classroom that was filled with students but was hardly filled with anything else from four to eight hours a day. What I saw, in a word, was a classroom that was overcrowded and underfed. (Kohn, A., 2009.)"

The Case Against Grades is a collection of essays and articles by Alfie Kohn on the topic of grading in education. The book challenges traditional grading systems and argues for alternatives that focus on learning and student well-being. Kohn critiques the use of grades as a means of evaluation and suggests that they do more harm than good. Instead, he advocates for a system that emphasizes learning and growth, rather than just grades. The book is a call to action for educators to consider alternatives to traditional grading systems and to focus on creating a more positive and effective learning environment for students. The Case Against Grades is a valuable resource for educators, policymakers, and parents who are looking for ways to improve education and create a more equitable and effective system for all students.
To be notified whenever a new article or blog is posted on this site, please enter your e-mail address at www.alfiekohn.org/sign-up/.