The Case Against Grades (##)
I consider the first line of the document to be a logical progression from the previous line of text. The document provides an in-depth analysis of the impact of grading on student motivation and learning. The author discusses the limitations of traditional grading systems and highlights the importance of personalized feedback and student-centered approaches. The text is well-organized and provides a comprehensive overview of the topic.

The author emphasizes the need for a shift away from reliance on grades as a primary measure of student performance. Instead, they suggest focusing on assessing students’ progress and understanding of the material, encouraging a growth mindset, and fostering a culture of learning. The text includes examples of successful implementations of these strategies, such as the use of rubrics and portfolios, and discusses the benefits of these approaches for both students and educators.

The document also addresses common misconceptions about grading and provides evidence-based recommendations for improving the role of assessments in education. The author cites research studies to support their arguments and provides practical advice for educators looking to implement more effective assessment practices. Overall, the text is a valuable resource for anyone interested in improving student outcomes and creating a more positive learning environment.
To be notified whenever a new article or blog is posted on this site, please enter your e-mail address at [www.alfiekohn.org/sign-up](http://www.alfiekohn.org/sign-up).