From Degrading to De-Grading
Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.

Grades tend to reduce students' intrinsic motivation to achieve. Often, they are heavily weighted in students' overall evaluation of their performance, and this can reduce their motivation to engage in challenging tasks. Studies have shown that grades tend to reduce students' preference for challenging tasks. This is because grades are often used as an instrument of control. Moreover, grades can be used to penalize students who do not perform well, which can further reduce their motivation to engage in challenging tasks.

In my experience, the most impressive teachers are those who work with their students to design powerful alternatives to letter grades. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive. These include narratives (written comments), portfolios (carefully chosen collections of students' work), and student-led parent-teacher conferences. These alternatives can help students show what they can do and can be more constructive.