Fighting the Toxic Status Quo
Now I spoke to one US Congressman who was beginning to get it, and he's an illustrative case because he started off ... accountability and world class standards; what turned him around and opened him up to learning more was visiting real

... taken my job away, as one teacher put it. And so my dream is to have a teacher in every school go around quietly and ask ... or she would participate in a protest if x percent of the staff was willing to do so. You ask everyone that and then if

... instead of just attempting to whip them into an agitated state. Most importantly, we expose the bag of tricks being used ... chief among which is the divide-and-conquer strategy. If I feel all alone in my classroom and believe I cannot topple the

... their jobs rather than burning out. Work with them to solve problems in the classroom rather than using bullying tactics ... real or imagined. None of these solutions is brilliant or original, but the distinction between "working with" and "blaming"

... Q: What motivates the movement for teacher testing? It sometimes seems as if it arises from a basic mistrust of teachers.

... A: What has your experience been with legislators? Does anyone resist the public's perceived support of testing?

... If we're speaking here to teacher educators, then let's focus on what they could be doing. Are we teaching our teachers ...

... they'll need to become part of a toxic status quo, as opposed to helping them understand the limits of the traditional

... the same is true when they're given to adults. Multiple-choice tests and contrived open-response items are not meaningful ...

... how much students understand, and neither are they particularly effective in telling us how well educators can educate.

... third, the more parents know about alternative assessments, the more skeptical they become about standardized tests

... How can we improve the quality of teachers without testing them?

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... how much students understand, and neither are they particularly effective in telling us how well educators can educate.

... testing really captured what was important to know about whether people would do well in the classroom. Not a single hand went up in a very large auditorium.

... of our relationship with children. There is a general cultural penchant for reducing everything to numbers, such that if we are speaking in quantitative ...

... with them, that I am setting them up and that it's a kind of personal betrayal to put them in that position. I wonder if

... Q: ‘Fighting the Toxic Status Quo’

... A: What is the most important thing we can teach future teachers?

... What do a good school look like? Before we know that, we're not going to be able to improve the system, much less oversee it.

... and network and you ... that mirror in your bathroom so you have to look at yourself before you give a multiple choice test – or before you tell

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