Group Grade Grubbing versus Cooperative LEARNING
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First, before the recent wave of interest in cooperative learning (CL) (Solomon, Watson, Schaps, Battistich, and Solomon 1990), scholars and practitioners alike held preconceptions about what the terms mean and how they should be implemented. Constructionists (or, less charitably, Tinkers) dispute with each other about the essence of CL and try to dictate exactly what it is that students are to be expected to do and what they are to be expected to learn from it in order to function as members of a group. Or is the group for the purpose of friendly competition (e.g., Johnson and Johnson 1985) or do we expect the student to engage in...