Turning Learning Into A Business: Concerns About ‘Quality Management’ at School (*)
Turning Learning Into a Business  Concerns About "Quality Management" at School

Every person who has come to the realization of education and幼儿 needs to be encouraged at some point. The idea that really fits this description is Total Quality Management (TQM), based largely on the work that has been put forward by W. Edwards Deming in his book, "Out of the Crisis: Transforming American Business and Education." Deming makes a strong case for the need for quality management in a range of different contexts, including schools. He argues that schools and other organizations must be guided by a set of principles that focus on continuous improvement, customer satisfaction, and the involvement of all stakeholders. TQM is a philosophy that seeks to improve the quality of education by focusing on the needs of students, teachers, and other stakeholders. It is based on the idea that education is a business that must be managed like any other business. This approach to education is increasingly popular, but it is also controversial. Some people are concerned that TQM may lead to a reduction in the quality of education and the role of experts and professionals in the education sector. Others argue that TQM can improve the quality of education by focusing on the needs of students and teachers. In this article, we will examine the concerns about "Quality Management" at School and explore some of the challenges and opportunities associated with this approach to education.

In his book, "Out of the Crisis: Transforming American Business and Education," W. Edwards Deming presents a set of principles that can guide the improvement of education. Some of these principles include:

1. Education is a business, and schools are like any other business.
2. The quality of education depends on the quality of the teachers.
3. The role of the teacher is to facilitate learning, not to do the learning for students.
4. The focus on improvement is a continuous process.
5. The goal of education is to prepare students for life, not just for school.
6. The role of school leaders is to support the work of teachers and students.
7. The role of government is to provide a framework for education and to support the work of schools.

These principles can be applied to schools and other organizations to improve the quality of education. However, some people are concerned that TQM may lead to a reduction in the quality of education and the role of experts and professionals in the education sector. Others argue that TQM can improve the quality of education by focusing on the needs of students and teachers. In this article, we will examine the concerns about "Quality Management" at School and explore some of the challenges and opportunities associated with this approach to education.

The Quality School

The Quality School is a concept that has been developed by W. Edwards Deming. It is based on the idea that education is a business and that schools should be managed like any other business. The Quality School is based on a set of principles that focus on continuous improvement, customer satisfaction, and the involvement of all stakeholders. These principles can be applied to schools and other organizations to improve the quality of education. However, some people are concerned that TQM may lead to a reduction in the quality of education and the role of experts and professionals in the education sector. Others argue that TQM can improve the quality of education by focusing on the needs of students and teachers. In this article, we will examine the concerns about "Quality Management" at School and explore some of the challenges and opportunities associated with this approach to education.

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