We can’t blame “human nature” when children act aggressively or selfishly. Extensive research has shown that these qualities are no more natural than the impulse toward empathy or generosity. But how do we nourish those positive inclinations and help children to act on their capacity to care? Alfie Kohn, author of THE BRIGHTER SIDE OF HUMAN NATURE, discusses the roots of prosocial attitudes and actions, and invites educators to think about what promotes children’s concern about others’ well-being. He urges activities (and a curriculum) that enhance understanding of how others see the world, as well as a commitment to replace isolation and competition with a feeling of community in the classroom and school.